



Academic Catalog

Fall 2025

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From the President of Christ For The Nations

Compelled by a strong desire to help fulfill Jesus' call to spread the Gospel and wanting to share the many miracles and healings during America's impactful tent revival era, my grandparents, Gordon and Freda Lindsay, founded Christ For The Nations in 1948. *The Voice of Healing* was the initial name of the ministry until 1967 when it was changed to Christ For The Nations to reflect the increasing international reach.

Since its humble beginning, the organization has produced almost 50 annual worship recordings, helped complete over 12,400 church buildings world-wide, provided over 60 million pieces of free Christian teaching literature in 80 languages, networked an association of 47 international Bible schools in 51 nations, and trained over 40,000 students at our dynamic training institute, CFNI, which was founded in 1970. Our students have participated in over 300 summer missions trips in over 100 nations around the world where many men and women have encountered the Lord and accepted Jesus as their personal Lord and Savior.

Worshipping God and bringing His presence, power and Word to all nations is why we exist. CFNI alumni around the world have continued this mission in many meaningful ways. God has set apart Christ For The Nations Institute for the purpose of raising up disciples to become authentic worshipers of God who are fearless world-changers.

Krissia and I are carrying on the incredible work of the Lord with a remarkable multicultural and multiracial staff on our 70-plus acre campus. We invite you to join us in Dallas at Christ For The Nations Institute where over 40 nations are represented each semester. Come worship and discover the most transformative student experience in the world and develop your God-given gifts. CFNI will equip you to share your faith, teach you to become a better servant-leader, provide ministry opportunities and foster a safe space for you to cultivate your spiritual intimacy with God.

Christ For The Nations is more than our name, it's our mission!

Blessings,

Golan Lindsay, President & CEO

Introduction to the Institute

HISTORY

Christ For The Nations Institute was established in 1970 by Gordon and Freda Lindsay. The Institute was birthed out of a long history of missionary and evangelistic endeavors. The Lindsay's founded The Voice of Healing in 1948 to bring together healing evangelists in a common bond. A monthly magazine reported what God was doing in this healing revival that spread throughout the United States and abroad. In 1967 the name was changed to Christ For The Nations, and by this time a significant mission outreach was established providing financial support for the completion of native churches and the distribution of evangelistic literature.

For several years Gordon Lindsay had been impressed with the need and burden for a school to prepare people for the supernatural ministry, with special emphasis on the operation of the gifts of the Holy Spirit. Then in 1970, Gordon believing that he had received a mandate from the Lord to start a training center, founded Christ For The Nations Institute and began training students in a bankrupt nightclub. This Institute was one of Gordon Lindsay's last visions before his home on April 1, 1973.

The founding vision of this Institute was to raise up ministers, evangelists, missionaries and laymen who would have a solid foundation in the Word of God, be strong in prayer, able to minister in the gifts of the Holy Spirit, and be practically equipped to launch into the ministry of the supernatural. Gordon envisioned thousands of Spirit-filled believers going forth doing exploits for God around the world. After Gordon's passing, Mrs. Freda Lindsay followed that vision and the ministry flourished.

Today, CFNI graduates are positioned all over the world. More than 30,000 students, both domestic and international, have been trained at CFNI and empowered by the Spirit to touch others with the same Gospel that has transformed their lives.

Christ For The Nations' global impact has reached 120 nations, teaching the Word of God through Bible institutes, publishing books in 81 languages, aiding in worldwide relief projects, and assisting native congregations in building more than 11,000 churches all over the world.

MISSION AND VISION

The mission of Christ For The Nations is concise and simple: Training World Changers. The vision of Christ For The Nations is training world changers to impact humanity with the Gospel of Jesus Christ through Worship, Word, and World Missions.

CORE VALUES (12 PILLARS)

1. The Word
 - a. Nurturing intimacy with God by living a Christ-centered life, firmly grounded in God's Word.
 - b. Joshua 1:8; John 15:7; Ps. 119:11
2. Faith
 - a. Cultivating a lifestyle of faith in God and His Word.
 - b. Hebrews 11:6; Rom. 10:17
3. The Supernatural
 - a. Embracing the Holy Spirit-empowered Gospel, demonstrated by the gifts of the Spirit and healings and miracles.
 - b. Acts 1:8; Luke 10:19
4. Worship
 - a. Cherishing the presence of God In personal and corporate worship.
 - b. Joshua 1:5; Heb. 13:5
5. Prayer
 - a. Engaging in daily, bold and persistent prevailing prayer
 - b. 1 Thess. 5:17; Phil. 4:6
6. Training
 - a. Making disciples of Christ who are servant-leaders empowered by the Holy Spirit and equipped to fulfill the Great Commission.
 - b. Matt. 28:19-20
7. Giving
 - a. Honoring God as our Source through biblical generosity.
 - b. Matt. 19:21; Prov. 3:9; Deut. 15:10
8. Missions
 - a. Committed to world evangelization with signs and wonders following.
 - b. Matt. 28:19-20
9. Israel
 - a. Loving Israel through prayer and support of the Israeli Messianic Jewish and Christian Arab communities as they share the Gospel to their own people in their own languages.
 - b. Gen. 12:3; Ps. 122:6
10. Relationships
 - a. Valuing the individuals and ministries God connects us to for His Kingdom purposes.
 - b. Luke 9:49-50; 1 Cor. 12:12-27
11. Integrity
 - a. Stewarding a God-honoring life above reproach in word and deed.
 - b. Matt. 7:20; John 15:2-16; Ps. 119:67, 71; Prov. 10:9; 22:1
12. Legacy
 - a. Connecting with our past to impact future generations for the cause of Christ.
 - b. Hab. 2:2; Deut. 8:1; Judges 2:10-12; 8:34; Joshua 4:4-7

STATEMENT OF FAITH, DOCTRINE, AND BELIEFS

As an ecclesiastical nonprofit religious corporation, Christ For The Nations, Incorporated (“CFN”) accepts the Holy Bible as the inspired, infallible, revealed will of God and the all-sufficient rule for faith and practice. For the purpose of maintaining general unity, CFN adopts this Statement of Faith, Doctrine, and Beliefs, which are CFN’s foundational statements, religious beliefs, and tenets.

As a religious corporation, and according to the Holy Bible, we are not required to provide, and we specifically choose against the provision of, services, accommodations, facilities, goods, or privileges to an individual if such request is in violation of CFN’s religious beliefs as duly set forth in CFN’s governing documents, policies, and the Holy Bible. However, any and all decisions pertaining to providing such services shall be carried out in a manner that promotes the salvation (i.e., the redemption of man from the bondage of sin and the biblical acceptance of the provision of Jesus Christ for eternal life) of all persons.

As a religious corporation, we believe that living contrary to (i.e., conflicting with, disobedient to, and/or in opposition with) the Holy Bible is sin, but also believe, sponsor, support, and practice repentance according to the Holy Bible.

We believe that in order to preserve the function and integrity of CFN, it is imperative that all persons employed by CFN in any capacity, or who serve as members, volunteers, students, or interns, should abide by and agree to this Statement of Faith, Doctrine, and Beliefs (CFN’s foundational statements, religious beliefs, and tenets) and conduct themselves accordingly.

Memberships

Association of Christian Schools International, www.acsi.org, P.O. Box 65130, Colorado Springs, CO 80962-5130

The Association of Christian Education (ACCESS) www.accessed.org, P.O. Box 10253, Chicago, IL 60610,

Evangelical Council for Financial Accountability (ECFA) www.ecfa.org, 440 W Jubal Early Drive Suite 130, Winchester, VA 22601- Our parent ministry, Christ For The Nations, Inc. has been a Charter Member since 1980.

Authorizations

CFNI has been granted a religious exemption under Section 132.002(a)(2), Texas Education Code by the Texas Workforce Commission, 101 E. 15th St., Austin TX 78701

CFNI has been granted a religious exemption to offer religious degrees under Title 19, Part One, Chapter Seven, Subchapter A, Rule 7.9, and Texas Administrative Code by the Texas Higher Education Coordinating Board www.thecb.state.tx.us, P.O. Box 12788, Austin, TX 78711

CFNI is approved by Federal Law to enroll nonimmigrant students.

Accreditation

The Christ For The Nations Board of Directors has prayerfully and intentionally chosen not to pursue accreditation. This decision was based on the extensive use of personnel and financial resources required to maintain accreditation, and our desire is to maintain tuition costs at the lowest affordable level possible. It should be noted that up to 90 credit hours earned at CFNI can be transferred to regionally and nationally accredited universities.

The provisions of this catalog are subject to change without notice and do not constitute a contract, implied or express, between any student and Christ For The Nations Institute.

Articulation Agreements

Christ For The Nations Institute holds articulation agreements, for the purpose of academic credit transfer, with the following institutions of higher education.

Dallas Baptist University: 3000 Mountain Creek Pkwy, Dallas, TX 75211 Website: www.dbu.edu

- DBU's one-of-a-kind co-enrollment program allows you to take accredited college courses online and even on our campus alongside CFNI students and alumni.
- Transfer up to 78 credit hours into any Professional Studies Major.
- Waive the \$25 application fee.
- Earn a 30% tuition scholarship per semester just for being a CFNI student or graduate, as well as other church matching gifts and Government-provided financial aid.
- Take classes either online or on the CFNI campus during hours that work with your DBU class schedule.
- Interact with a CFNI-dedicated academic advisor.

The Kings University: 2121 E. Southlake Blvd. Southlake, TX 76092 Website: www.tku.edu

- TKU and Gateway Church's close relationship with Christ For The Nations Institute allows CFNI grads to transfer their credits and complete an accredited bachelor's degree in different areas of Christian ministry just north of their alma mater.
- Waive the TKU application fee.
- Transfer up to 90 credit hours.
- Eligible to receive a CFNI Scholarship if enrolled full-time on campus, which provides up to \$2,000 the first year, and up to \$1,500 each year after.
- Complete your degree either on campus or entirely online.

Oral Roberts University: 7777 South Lewis Avenue, Tulsa, OK 74171 Website: www.oru.edu

- Explore ORU's top programs in education, research and more at their campus in Tulsa, Oklahoma.
- Transfer up to 45 credit hours.

- Waive the ORU application fee.
- Offer CFNI graduates a scholarship of \$2,000 annually for full-time undergraduate study on-campus or online (Fall and Spring semesters – \$1,000 per semester).

Grand Canyon University: 3300 W. Camelback Rd. Phoenix, AZ 85017 Website: www.gcu.edu

- GCU, located in Phoenix, AZ, was known as the world's largest Christian university in 2018.
- Tuition begins at \$395/credit hour.
- The co-enrollment and articulation agreement is with the Christian Studies Major via their online program
- Transfer up to 72 credit hours.
- Classes are 8 weeks long and you can take as little as one class at a time.
- Earn 4 credit hours in each class.
- There is potential to graduate GCU and CFNI within a period of only 3 years.
- You may be eligible for financial aid.
- Interact with a CFNI-dedicated academic advisor.

Messenger College: 2705 Brown Trail, Suite 408, Bedford, TX 76021 Website: messengercollege.edu

- Transfer up to 63 credit hours for a Bachelor of Arts in Counseling degree
- Transfer up to 75 credit hours for a Bachelor of Arts in Christian Ministry degree
- Transfer up to 39 credit hours for an Associate of Arts in Christian Ministry degree
- Complete your degree either residentially or entirely online
- Application fee is waived for CFNI graduates
- Tuition discount available for online students
- Scholarships are available for residential (in housing) students
- CFNI dedicated admissions advisor

Academic Policies

Standards of CFNI

In this day of disappearing moral absolutes, it is imperative for all Christians to be reminded that the Bible is the revelation of God's truth, and it must determine not only our doctrinal beliefs, but also our lifestyle. In an ever-changing world, the Christian has an unchanging standard—the Word of God. CFNI's standards of conduct are based upon the teachings and principles of Scripture. CFNI seeks to develop personal holiness and discipline which is exemplified in a lifestyle that is glorifying God.

CFNI provides Biblical training for Christian discipleship and leadership with its traditions springing primarily from Pentecostal, charismatic and evangelical roots. Since spiritual education involves intensive Bible study, practical ministry experience, and development of sound discipline, the Institute requires that each student agree to adhere to the following standards while at CFNI:

1. To become familiar with and to abide by the requirements set forth in the CFNI Academic Catalog, Student Handbook and any amendments.
2. To adhere to the standards of personal behavior set by the institute and supported by Scripture, whether or not the student agrees that they relate to a consecrated Christian life. These standards prohibit, but are not limited to, specific acts such as:
 - a. Lying, stealing, cheating, slanderous or profane language;
 - b. Violence, assault (verbal or physical);
 - c. Occult practices;
 - d. Immoral behavior including, but not limited to: abortion, adultery, fornication, any form of extramarital sexual activity, cohabitation, homosexuality, lesbianism, and use or possession of any form of pornographic material;
 - e. In addition, ungodly habits such as the use or possession of alcoholic beverages, tobacco, non-medical narcotics or hallucinogenic drugs, including marijuana, are strictly prohibited;
3. To endeavor to help others abide by the Institute's objectives and standards:
 - a. Neither inciting nor helping another to violate the Institute's standards;
 - b. Encouraging adherence to the Institute's standards by word and example;
 - c. Talking privately with someone observed in a fault in the Biblical manner. The person observed then has a responsibility to correct his behavior. (See Gal. 6:1, 2; Jas. 5:19, 20.) If he/she persists in disregarding the CFNI standards, it then becomes the moral obligation of the student or faculty member to report the violation(s) to the appropriate authorities (see Lev. 5:1; Matt.18:15-17);
 - d. To refrain from any kind of academic dishonesty, including cheating on exams or assignments and plagiarizing.

Students must maintain appropriate standards of health and hygiene, such as proper use of medication, rest, and nutrition. Student involvement in any prohibited activity at any time during the school year or during breaks, whether on campus or elsewhere, is grounds for immediate disciplinary action, up to and

including dismissal.

Academic Integrity

CFNI adheres to the highest academic standards and will not tolerate any form of academic dishonesty. This includes cheating, plagiarism or collusion. Students participating in such behaviors will receive an automatic "F" on the assignment/exam, and will be subject to Academic Probation or dismissal from school.

Appeals

Christ For The Nations Institute is committed to equitable and consistent treatment for all students. Students are given the ability to file grievances or appeals based on academic, disciplinary, or student life issues.

For academic grievances or appeals, students may initiate a request for an appeal through the Director of Academic Affairs. If a grievance or appeal is warranted, the Academic Affairs Committee will provide a hearing for the student. Grievances must be initiated within 30 days of the academic issue, and appeals must be initiated within 24 hours of the academic action.

Privacy Policy

The institute is permitted by the Family Educational Rights and Privacy Act of 1974 (FERPA) to release the following directory information without the consent of the student:

- a. Student name, address, telephone number, and date and place of birth;
- b. Full-time or part-time enrollment status;
- c. Dates of attendance;
- d. Major field of study; degrees, and/or awards received;
- e. Participation in activities, sports and sports-related height/weight information.

Students enrolled at CFNI must file a non-disclosure form with the registrar's office within the first week of the semester if they wish directory information to be withheld. The non-disclosure notice will remain in effect for the school year. A new non-disclosure form must be filed each fall.

Attendance

Attending Christ For The Nations is both a privilege and an honor. We have found there is a direct correlation between those students who practice good attendance habits and those who become most successful in Christian service. Impeccable attendance builds Christian character and integrity, and is an integral part of the CFNI discipleship program. CFNI students are challenged to grow in integrity and character by being good stewards of class time. We believe that God has called each student here and will empower him/her to act responsibly in attending all classes and services. Further explanation of the attendance policies is located in the CFNI Student Handbook under Student Disciplines.

UPDATED ATTENDANCE POLICY

Effective Fall 2025

Now Managed Through Populi

Classroom attendance is essential to the learning process and student discipline. Students are expected to attend all scheduled classes and arrive on time. Excessive absences will result in academic penalties, including possible course failure.

General Policy

- A student who exceeds 20% absences in any course will receive an "F" for that course.
- Morning Chapel has its own attendance threshold. Students may miss up to 11 chapels per semester. Missing more than 11 results in a failing grade and placement on Academic Probation. Failing Chapel twice during your time at CFNI is grounds for dismissal.
- Only absences related to institute-wide events (e.g., holidays, inclement weather, school-wide conferences) are considered excused.
- Travel, illness, appointments, or ministry outside of CFNI are not considered excused absences.
- Students are responsible for any coursework missed during their absence.

Clock-In Policy via the Populi App

- All attendance will now be recorded through the Populi App, using each student's mobile device.
- Students must clock in through Populi by the class start time.
- If a student clocks in after the scheduled class time but within a 5 minutes grace period, it will be recorded as a tardy.
- Two (2) tardies = One (1) absence.
- Clocking in more than 5 minutes late (or not at all) will result in an absence.
- Forgetting to clock in will not be corrected, and the absence will remain.
- The previous 5-minute grace period has been replaced by the tardy policy.

Student Responsibility for Attendance

- There is no longer a requirement to clock out of any class.
- The Attendance Request Form has been permanently removed. Students must take personal responsibility to manage their attendance directly through Populi. Students may not clock in for one another. Doing so is considered defrauding attendance and will result in probation or possible dismissal.
- Clocking in without attending the class is also considered defrauding attendance and will result in probation or possible dismissal.

Absence Allowances Per Semester

1st and 2nd Year Students

- MWF Classes – 9 absences
- T/TH Classes – 6 absences
- Chapel – 11 absences
- AM Lecture – 14 absences
- PM Lecture (TNE) – 3 absences

- Student Ministry (STM) – 3 absences

3rd Year Students

- Monday Classes – 3 absences
- T/TH Classes – 6 absences
- Wednesday Classes – 3 absences
- Friday Classes – 3 absences
- Chapel – 11 absences

Please note that the Academic Department is the only department who reserves the ability and right to excuse an absence. No instructor or other department is able to formally excuse any absence. Excused absences include but are not limited to:

- Inclement weather
- Holidays
- Breaks
- Institute-wide events/conferences
- Academic events
- Etc.

Any other occurrence of an absence falls under the 20 percent given to each student at the start of the semester. This includes travel, appointments, emergencies, ministry outside of CFNI, etc.

Credit Transfer

Credit hours transferred may only be applied towards the following academic programs:

1. Bachelor of Practical Ministry degree
2. Associate of Practical Theology degree

No credit transfer is permitted towards one-year certificate or diploma programs. The credit hours awarded will not exceed the credits offered for the comparable CFNI courses. Credit hours from previous study are only eligible for transfer if the field of study is religious/biblical and if the grade received is a "C" or higher.

Number of maximum credit hours transferable:

1. Up to 18 credit hours may be transferred towards the three-year, 120-credit hour Bachelor of Practical Ministry degree, or towards the two-year, 78-credit hour Associate of Practical Theology degree.
2. No credits are transferable towards the one-year Certificate of Biblical Studies program or the Advanced Studies program.

To transfer credits, students must forward an official transcript from the college or institution attended previously to the Academic Dean for evaluation. (Unless you have turned those in previously to the Enrollment Services Department)

By definition, a qualified college or institution means:

1. Regional or national accreditation, recognized by CHEA and the USDE.
2. Has an articulation agreement with other accredited institutions
3. Verifiable course descriptions, contact hours and faculty information.

Procedure:

1. Enrolled students should complete a credit transfer form and submit it to the Academic Affairs Department for consideration of credit transfer. A form can be acquired from the Student Services Receptionist.
2. Official higher education transcripts must be submitted for review (unless you have turned those in previously to the Enrollment Services Department).
3. Director of Academic Affairs, reviews transcripts for transferability.
4. Upon approval of transferability of credit, the Director of Academic Affairs will notify the student via email.

Credit Transfer Agreements

- YWAM and LCU students that complete either DTS (YWAM) or the one-year program (LCU) are eligible (based on transcript review) for a credit transfer of 6 credits applied toward the summer credit
- CFNI Colombia, Germany, Japan, or Mexico (primary campus) students that have completed their 2-year program qualify (based on transcript review) to enroll in a 3rd year Major program (ASD only) at CFNI Dallas. Credit transfers will follow the standard policy above.

Grading System

A -	Excellent	90-100	4 grade points
B -	Good	80-89	3 grade points
C -	Average	70-79	2 grade points
D -	Passing	66-69	1 grade point
F -	Failing	0- 65	0 grade point
W -	Withdrawal Passing		Not counted
X -	Withdrawal Failing or Dismissal		0 grade point
U -	Unsatisfactory		0 grade point

Grade Changes

We encourage you to review your academic status regularly through the CAMS Student Portal. Students who need to complete coursework or dispute a grade issued, must do so with the respective faculty member within 60 days of the end of semester. No grades will be changed after 60 days.

Exams and Make-up Work

When a student is absent, it is his/her responsibility to check with the instructor regarding missed class work or exams. All exams are to be taken on the designated days only. If a student will be absent because of a family or medical emergency they must contact the Academic Office to receive approval to take an exam outside of the regular schedule. Students are not allowed to take exams early in order to begin holidays and vacations. Purchased airline tickets will not be considered a valid excuse for taking an exam early or late.

Adding and Dropping Courses

Within the Add/Drop deadlines as recorded on the Academic Calendar, a student may change course sections, add one or more course(s), or drop one or more course(s) with no change recorded on the permanent record. In every situation, the student is responsible for the entry of correct information in the Add/Drop Request and for making sure that the request progresses through each step in the Add/Drop process. To be properly executed, the request must be received in the Registrar's Office before the deadline. Any appropriate refund will be calculated according to the date the Add/Drop Request is received in the Registrar's Office. Students are subject to a \$25 fee each time a drop is made.

Note: International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Enrollment Office and appropriate dean.

Official Withdrawal

It is the student's responsibility to officially withdraw from the Institute when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time one ceased to attend class. (Withdrawal from the Institute does not automatically withdraw the student from housing).

After the Add/Drop deadlines recorded on the Academic Calendar, a student may drop one or more courses; this is defined as withdrawal. Withdrawal from ALL courses on ANY date is known as Official (Full) Withdrawal from the Institute. Students will be required to have an exit interview with the appropriate dean prior to Official (Full) Withdrawal from the Institute. If the student has entered into a financial deferment agreement, the student should meet with Student Services before leaving campus. In every situation, the student is responsible for making sure that their withdrawal request progresses through each step in the withdrawal process. The first step in the withdrawal process begins with the student's Dean. Any appropriate refund will be calculated according to the date the withdrawal request is received in the Registrar's Office. All requests are subject to the appropriate fee(s).

NOTE: Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.

Student Records

CFNI adheres to the guidelines established by American Association of Collegiate Registrars and Admissions Officers' (AACRAO) guide for the retention of records, the Registrar's Office retains the following documents in a student's permanent academic record: application and correlating documents, academic appeals, and final academic transcript.

The following is a list of various records maintained on each student and where they are housed. Original documents submitted to the Institute become a permanent part of a student's file and will not be returned to the student or sent elsewhere. The Institute adheres to the privacy of student records as required by the Family Educational Rights & Privacy Act (FERPA).

Academic Records: The official transcript and grades are maintained in the Registrar's Office.

Admissions Records: Records are transferred from the Enrollment Services Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office.

Discipline Records: Discipline records are maintained in the office of the Dean of Students.

Financial Records: Financial records are maintained in the Financial Office.

Access to Student Records

Each year this institution gives notice of the various rights accorded to students pursuant to the Family Educational Rights and Privacy Act (FERPA). You are hereby notified of the following:

1. The right to inspect and review the student's education records within 45 days of the day the Institute receives a request for access. Students should submit written requests that specifically identify the

record(s) they wish to inspect to the Registrar's Office. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the Institute to amend a record that they believe is inaccurate or misleading. They should notify the Registrar's Office of this request, clearly identifying the part of the record which they are requesting to be changed and specifying why it is inaccurate or misleading. If the Institute determines that the record will not be amended as requested by the student, the Institute will notify the student of that decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One such exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Institute in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institute has contracted (such as an auditor, attorney or collection agent); a member of the Board of Directors; or a student serving on an official Institute committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the Institute also discloses education records without consent to school officials of another institution in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

Another exception which permits disclosure without consent is for the disclosure of a student's directory information.

"Directory information" is defined as a student's:

Name;

- a. address;
- b. telephone number;
- c. e-mail address;
- d. date and place of birth;
- e. major field of study;
- f. enrollment status (full-time or part-time);
- g. participation in officially recognized activities
- h. dates of attendance;
- i. degrees, and/or awards received;
- j. most recent previous educational agency or institution attended;
- k. photographic, video or electronic images that are taken and/or maintained by the Institute; and other similar information.

A student may request that directory information, in part or in whole, be withheld from disclosure by providing a specific written request to the Office of the Registrar on or before the last day of late registration each term. Such a request is valid for the school year. A new non-disclosure form must be filed each fall. If no request is filed with the Registrar's Office, the Institute may release directory information to the general public upon inquiry.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Christ For The Nations Institute to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

600 Independence Avenue, SW

Washington, D.C. 20202-4605

Pursuant to FERPA, an institution of higher education may disclose to a parent or legal guardian of a student information regarding any violation of any federal, state, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance regardless of whether that information is contained in the student's education records if, (a) the student is under the age of 21; and (b) the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Change of Name or Address

A student who, after registration, changes a local or home address, or a student who marries (documentation required) after enrollment at Christ For The Nations Institute, is expected to notify their Dean and Registrar of this change immediately. Any communication from the Institute which is mailed to the name and address on record in the Registrar's Office is considered to have been properly delivered, and the student is responsible for the information contained therein.

Current and former students of Christ For The Nations Institute may request a change of name on their student records, including but not limited to academic transcripts, with appropriate documentation. Current and former students who request a change of name on their records must provide to the Registrar's Office, in person, the original legal document which verifies the change of name requested. These original legal documents would include a valid marriage license issued by a county or city clerk, a divorce decree from a court of law and/or a change of name decree from a court of law. A copy of this original document will be made by the Registrar's Office and retained in the student's file. For those current and former students who are unable to produce an original legal document to the Registrar's Office in person, a legally certified copy of the original document verifying the change of name may be mailed to the Registrar's Office. The certified copy will be retained by the Registrar's Office in the student's file.

Official Communications

A request that a student report to an administrative office or faculty office may be made in person, by email, by mail, by telephone or through the appropriate dean. Failure to immediately comply with such a request may result in disciplinary action. Communications to the entire student body are considered properly delivered when they are sent to the student's email account, student portal, placed on official campus bulletin boards, on the campus announcements, or sent to the student's address on record in the

Registrar's Office. Each student is responsible for checking their email account, student portal, and the announcements regularly, and giving proper heed to such communications.

Transcript of Credits

The transcript of college credits is an official copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's transcript available upon the student or alum request from the Registrar's Office. There is a fee for this request. Students requesting transcripts at the close of a semester should allow for delays in receipt of transcripts due to the posting of grades. Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the Institute except as occasionally required by law. This policy includes, but is not limited to, the Finance Office, the bookstore, music department, housing office or any other department or agency considered a part of the Institute. Transcripts will not be released until the student is clear with the Financial Office.

Grade Point Average

A student's relative progress toward a degree is measured in part by the grade point average. To determine the grade points earned in each course, simply multiply the number of credit hours for the course by the grade point value of the grade received. For example, a student who made an "A" in a three-hour course would receive 12 grade points for the course (3 credit hours x 4 =12 grade points).

The grade point average is determined by dividing the total number of points earned by the number of credit hours attempted. For example, a student who had earned 36 grade points in taking 12 credit hours of courses would have a grade point average of 3.00 (divide 36 by 12 to get the average grade point).

The cumulative grade point average for students is determined by dividing the total number of points earned in all courses completed at CFNI by the total number of credit hours attempted. The minimum satisfactory cumulative grade point average is 2.00. CFNI requires a minimum institutional cumulative GPA of 2.0.

Repetition of Courses

If a student repeats a course, the last attempt is a permanent grade for the course. Any previous grades will remain on the transcript, but only the last attempt will be counted in the cumulative grade point average. A student may not repeat at another institution a course in which a grade has already been earned at Christ For The Nations Institute. CFNI grades always take precedence over courses taken at other institutions.

Audit Grades and Policy

A student who has paid an audit fee may visit a course; however, there is no privilege of class participation including taking tests and submission of materials to be graded. A grade of "AU" will appear on the student's official transcript for any audit courses. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on the basis of available space. Please contact an Enrollment Services Advisor for additional information.

Grade Reports

CFNI students can access their unofficial transcript through their CAMS student portal. Final grades will be available as soon as they are received from the faculty and entered by the Academic Office. While nonpayment of one's CFNI student account results in suspension of a student's access to his/her CFNI transcript or printout of grades, the student is permitted to make an appointment with the Registrar's Office to examine his/her transcript in order to review academic status. Transcripts will not be released to any student whose account balance has not been cleared

Scheduled Classes and Activities (Fall & Spring)

The following represents the schedule for first and second year students.

Opening Rally

Each semester CFNI students, staff and faculty gather for a special Opening Rally to start off the semester in worship, prayer and consecration.

1. Chapel

Each weekday morning begins at 8:00 a.m. with praise and worship, with the exception of Wednesday morning student ministry meetings and one Tuesday morning sectional meeting per month. Students who wish to participate with the worship team must be approved through an audition process. Information is available at the music orientation meeting or by calling the worship ministry office. On occasion, visiting ministers will be given an opportunity to share with the students during chapel.

2. Classes

Each weekday morning includes three, one-hour class periods for all students. Faculty members teach the classes offered during the first two periods. Details of subjects offered—required or elective—are listed in the current course schedule. The schedule requires a full-time student to be in attendance each weekday morning period (8:00 a.m. until 12:00 noon) and on Tuesday evenings from 7:00 p.m. until the service closes. This includes student ministry and sectional meetings.

3. Music

The Music Education Department offers group and private lessons during the afternoon and evening hours. Lessons offered are published each semester in the Course Schedule. Tuition for music and arts lessons is published in the Finance Worksheet.

4. Remedial English Program

Remedial English Classes are required for international students whose English skills are weak. English proficiency assessments will be conducted the first week of each semester and students needing Remedial English will attend classes Thursday evenings during regular semesters. Tuition for Remedial English is published in the Finance Worksheet.

Academic Programs

Degrees, Diplomas and Certificates

CFNI offers the following degrees, diplomas and certificates:

Certificate of Biblical Studies Diploma (CBS)

The CBS certificate is available for students who are only able to attend CFNI for one year. The requirements are the completion of the first year Foundational Studies and a Summer Credit. Students pursuing this certificate will complete 42 credit hours.

Associate of Practical Theology (APT)

For students who want a general overview of theology and practical training for the Ministry, we offer a two-year degree. Students pursuing this degree will complete 78 credit hours.

Bachelor of Practical Ministry (BPM)

This three-year degree program consists of 120 credit hours. Students who pursue this degree will be equipped in one of the following 4 majors of their choosing:

1. Children and Family
2. Pastoral
3. Worship
4. Youth
5. Missions

Christian Ministries*

*Christian Ministries degrees are earned by doing split majors during in person studies in third year or by completing the third year via online school.

Advanced Studies Diploma (ASD)

This diploma is designed for students that have had prior educational training or ministerial experience and would like to pursue specific equipping in one of the ministry majors. Students pursuing this diploma will need to meet (1) of the following requirements:

1. Have completed the 78 credit hour Associate in Practical Theology at CFNI.
2. Have completed the one-year 42 credit hour Certificate in Biblical Studies program, (If an international student in the day program at CFNI).
3. Have completed a four year Bachelor degree from any accredited university and have a minimum of two years of qualifying ministry experience (ministry resume and prior approval is required).
4. Have completed a two year accredited theological degree.

5. More than 20 years practical ministry experience (ministry resume and prior approval required).

Students who pursue this diploma will be equipped in one of the following 4 majors of their choosing:

1. Children and Family
2. Pastoral
3. Worship
4. Youth
5. Missions

THIRD YEAR PROGRAM

The 3rd Year Program is designed to train students that feel called to vocational ministry, especially in a local church context. Within the program we have four majors (Children and Family, Pastoral, Worship, and Youth) that students can choose from for specialized training. Along with the major specific classes, the Third Year Program also has core concentrations to ensure a holistic training that is relevant to ministry regardless of specialization. These concentrations include, but are not limited to, biblical counseling, biblical finance and management, evangelism, missions, Christian formation, leadership, ministry health and more. Our heart is that every student who comes to this program will be trained and empowered to have the greatest impact in their local community and abroad.

YOUTH MAJOR

This major is for those who want to lead like never before and steward their God-given influence to reach the next generation. Through our courses, you will be challenged, stretched, and developed in ways that will prepare you for the call on your life. You will hear from leading voices on youth and young adult ministry that will give you greater levels of perspective and insight. Our goal is for you to learn how to effectively reach 13-30 year-olds with the most up to date tools and resources.

Things you will learn in the Youth Major:

- How to start a youth ministry from the ground up
- Different discipleship methods and how to implement them
- How to engage local school systems
- Develop multicultural mindfulness
- How to build a leadership team and create culture
- How to navigate current trends from a biblical perspective.
- How to live with being both culturally relevant and spiritually pure, and much more.

This will be a year filled with both practical and spiritual teachings that will help you not only in ministry, but in life as well. The Youth Major has trained, equipped and launched people into their destiny across the world, and we look forward to seeing what God will do through you.

WORSHIP MAJOR

The Worship Major is a training ground for worshipers who see every moment of life as an opportunity to release authentic praise to a deserving God. In this major, students are taught how to build and grow a healthy worship team whose primary goal is to magnify Jesus Christ.

Things you will learn in the Worship Major:

- The origins of worship as seen in Psalms and other books of the Bible
- How to cultivate authentic, intimate worship within your worship team
- The songwriting process
- How to practice of the presence of God
- How to take a spontaneous session and turn it into an anthem of praise
- Grow understanding of what it means to create an atmosphere of worship
- How to bring mastery to your voice and/or played instrument(s)

A heart positioned toward God is the ground on which bondage is broken and authentic revival is produced. If you envision yourself dedicating your life to know the heart of God in an intimate way and lead others to do the same through their worship, the Worship Major is the major for you.

PASTORAL MAJOR

The Pastoral Major allows students to learn the most practical aspects of pastoral ministry. This learning experience is detailed and interactive, resulting in students that are grounded in Scripture, full of the Holy Spirit, and equipped to serve those that God places under their leadership with excellence.

Things you will learn in the Pastoral Major:

- How to effectively serve your congregation through organizational planning and delegation
- Why community is essential and God-ordained and how to cultivate it in your own church family
- Practical pastoral skills such as dedicating babies, directing funerals, making hospital visits and officiating weddings
- Leading your congregation from a place of obedience and surrender to the Lord.

The life of a pastor is demanding but necessary. As pastors recognize the call of God in their life, they are trained and empowered to selflessly-serve the people God has placed under their leadership. If you envision yourself leading the children of God in humility, with passion and love, the Pastoral Major is the major for you.

CHILDREN AND FAMILY MAJOR

The Children and Family Major provides students with the tools necessary to foster a supernatural environment that allows children an opportunity to develop a relationship with Jesus Christ. This major will express the urgency to provide children with healthy and loving teachers and parents that are focused on revealing the heart of God to them.

Things you will learn in the Children and Family Major:

- How the restoration of the Christian family will cultivate a place that allows both children and parents to experience freedom and wholeness
- Organizational skills to keep your children's ministry on track in a world of extensive church programming
- Growth and development from both practical and spiritual points of view
- How to integrate supernatural ministry into fun, interactive activities that engage and inspire those that will grow to be the world's future leaders.

With children being nearly 25% of the world population, it is only sensible to raise them with a passion for God and the ability to live their life in freedom and fearlessness. If you envision yourself revealing and teaching these features to the leaders of tomorrow, the Children and Family Major is the major for you.

MISSIONS MAJOR:

The Missions Major is for students that have a heart for missions - locally or internationally, long-term or short-term. You will hear from incredible professors that have been to the mission field for years and they will provide you with tools and resources to carry the calling God has placed in your life. Our goal is for you to be equipped and trained to bring the Good News to every corner of the earth.

Things you will learn in the Missions Major:

- How to build a network of supporters who will partner with you while serving on the mission field
- How to lead and care for yourself on the mission field
- How to develop a strategy that allows you to minister effectively cross-culturally
- The theology of missions
- How to train and release native leaders
- The keys to sustaining long-term missions
- How to incorporate the marketplace into missions

In Matthew 9:37 (NASB), Jesus makes it clear that "the harvest is plentiful, but the workers are few." Today, roughly 40% of the world's population is still unreached and needing to hear the Gospel of Jesus Christ. If you have a heart that longs to see the nations reached, and a willingness to be trained and equipped by gifted and experienced missionaries, then the Missions Major is for you.

Degree and Diploma Plans

Certificate of Biblical Studies

1st & 2nd Semester:

Credit Hours

Required Foundational Courses	20
Lectures in Practical Theology	6
Student Ministry	6
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	

Summer Credit:

CFNI Outreach or CFNI Internship	6
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Total	42
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Associate in Practical Theology

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	6
Student Ministry	6
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	
 <u>Summer Credit:</u>	
CFNI Outreach or CFNI Internship	6
 <u>3rd & 4th Semester:</u>	
Electives Bible, Theology and Practical Ministry	20
Tuesday Night Encounter	4
Student Ministry	6
Lectures in Practical Theology	6
 Total	 78

Bachelor of Practical Ministry Degree

Majors: Children and Family, Pastoral, Worship, Youth, Missions *Christian Ministries

<u>1st & 2nd Semester:</u>	Credit Hours
Required Foundational Courses	20
Lectures in Practical Theology	6
Student Ministry	6
Tuesday Night Encounter	4
Freda Lindsay Story or Gordon Lindsay Story	
<u>Summer Credit:</u>	
CFNI Outreach or CFNI Internship	6
<u>3rd & 4th Semester:</u>	
Electives Bible, Theology and Practical Ministry	20
Tuesday Night Encounter	4
Student Ministry	6
Lectures in Practical Theology	6
<u>5th & 6th Semester:</u>	
Major + Elective Courses	30
Practicum	6
Third Year Project	6
Total	120

Advanced Studies Diploma

<u>1st & 2nd Semester:</u>	Credit Hours
Major + Elective Courses	30
Practicum	6
Third Year Project	6
Total	42

Student Ministries Program

Every semester CFNI offers a wide variety of student ministries, which give the students, in the first and second year programs, an open opportunity to gain practical experience in Christian service as they apply what is being studied.

- To successfully complete the internship, a student must complete 60 hours of active involvement under the overall supervision of the Student Ministry Leader.
- To graduate with a Certificate in Biblical Studies, students must earn four credit hours through student ministry involvement.
- To graduate with an Associate of Practical Theology degree, students must earn eight credit hours through student ministry involvement.

The following ministries are available:

STM-102	Children's Ministry
STM-103	English Tutors/ Library Assistants
STM-104	Evangelism
STM-110	Kids For The Nations
STM-111	Local Church Internship (Domestic Only)
STM-115	Prayer and Intercession
STM-116-F	RA Leadership (Families)
STM-116-M	RA Leadership (Men)
STM-116-W	RA Leadership (Women)
STM-122	Student Council
STM-124	Live Production
STM-126	World Missions
STM-127	Worship & Arts Ensemble
STM-128	Youth For The Nations
STM- 147	Latino Church Internship
STM-154	Sports

Remedial English Program

Remedial English courses are offered for international students who need assistance with the English language. In addition to regular day classes, Remedial English is held one night per week for Levels 1-4. Domestic students who desire additional training in English may also enroll in an English class. Tuition is \$390.00 per semester.

International students will take the English Proficiency test at the beginning of their first semester to determine proficiency in the English Language. Any appeals regarding the testing requirement or results for Remedial English placement should be directed to the Academic Affairs Office.

Please contact the Remedial English Program at peggy.goodman@cfni.org

CFNI'S Music Education Department

Training students with a heart of worship, and a spirit of excellence

The story of David in the Bible and the Book of Psalms, and many other passages, teach us about the power of music. It's not merely an emotional crutch or beneficial entertainment – music in praise can be a mighty weapon in fighting the fight of faith. In linking music with God's powerful, life-giving word we not only honor Him, we also find courage, and a pathway for healing of body, soul and spirit.

As the daily disciplines of worship prepare CFNI students to love and obey God more, opportunities are also available to develop musical skills through CFNI's Music and Arts Lessons. From the very first semester students may enroll in private or group lessons in voice, or private lessons in piano, guitar, drums, and much more. These courses are in addition to the degree plans offered and do not count towards the degree completion requirements.

Our teaching team consists of experienced and dedicated professionals, who are eager to respond to the enthusiasm and potential of CFNI students.

CFNI Online Classes

In alignment with our mission to train world changers, CFNI offers practical ministry training through online classes. This format is designed for individuals who cannot attend daytime classes, including business professionals, full-time ministers, and those with busy schedules. Our online courses allow participants to pursue quality ministerial education without disrupting their professional and personal commitments.

CFNI Online School operates on 8-week sessions throughout the academic year. The schedule is as follows:

- Spring – Session A: Starts in January
- Spring – Session B: Starts in March
- Summer Session: Starts in June
- Fall – Session A: Starts in August
- Fall – Session B: Starts in October

Students can enroll in 1-4 courses per session, with classes delivered via the online platform Canvas.

Credit Hours

Students accrue 3 credit hours per class. The following credit hours are required for each program:

- Certificate in Biblical Studies (CBS): 42 credit hours
- Associate of Practical Theology (APT) Degree: 78 credit hours
- Bachelor of Practical Ministry (BPM) Degree: 120 credit hours

Registration

Upon acceptance students will be given instruction regarding online registration for classes.

With the addition of a \$250.00 deferment fee, a student may divide the tuition in three payments. In order to be enrolled in the payment plan, a student has to register and pay 30% of the tuition.

The payment plan structure applies to Domestic students only. 30% of the student's tuition is due at registration, 25% due at week 5, 25% due at week 9 and the final 20% due at week 13.

Required Courses

The CBS program comprises 14 required courses. The APT and BPM programs build on the CBS curriculum with additional elective courses focusing on various areas of ministry and biblical studies.

Required courses are Old Testament Survey, New Testament Survey, Personal Discipleship, Foundation in the Holy Spirit and Prayer, Creation Science, Biblical Manhood/Womanhood, Life and Teachings of Christ, and Basic Christian Doctrine.

Summer Term Credit Options

In order for students to complete the academic requirements for the Certificate of Biblical Studies, the Associate of Practical Theology degree and the Bachelor of Practical Ministry degree, each student must successfully complete one summer term as part of their course of study within their first year of studies at CFNI. Students are to fulfill their summer term requirements through any of the following options:

1) CFNI Missions Outreaches: Each summer, faculty and staff members lead outreaches to various countries including the U.S. Students are given cross-cultural experiences that will enable them to share the Gospel of Jesus Christ with different people groups using various methods and teaching tools. Students participating in a summer outreach can receive summer term credit by paying the required summer outreach cost, the tuition fees, and fulfilling applicable requirements. The Summer Outreaches are announced each year in October and again in January. Students must adhere to the summer outreach behavioral guidelines.

2) CFNI Internships: Students are able to earn their summer credit requirement by registering for credit and participating in one of our on campus or local CFNI internships. Internships available for summer credit are as follows:

INT-102 Kids for the Nations (KFN) Internship

This internship will provide the students with practical training and experience in a wide variety of children's ministry areas through day camp and overnight Preteen camp. Students will receive three

weeks of training and three weeks of supervised intense personal involvement in the two different types of KFN camp programs.

INT-103 Pre-School Internship

Students selected to serve as summer interns in the Preschool will minister alongside the regular teachers (many who are graduates of the Advanced School of Children's & Family Ministry) to the children of CFNI students and staff who attend the Preschool. They will help plan, prepare and lead a wide variety of activities for the Preschool children including teaching Bible Lessons. They will attend a training session the week before the summer session, and serve from 7:15 am until 12:30 pm each day during the six week summer session.*Approval required.

INT-104 Media Internship

The Media Internship is a program that has been designed to offer students having prior experience in technical arts, the opportunity to further their training. The program will help sharpen your skills as an audio, media, lighting, or video technician. It will also challenge your abilities to react quickly to critical, on-the-job situations. You will learn more about the field of technology that you are working with and when finished, will have a greater confidence in your skills with the added benefit of practical experience.
*Approval required

INT-105 Youth for the Nations (YFN) Internship

YFN summer programs exist to offer character building within the internship, focusing on specific skills including but not limited to: dorm counselor, nation leader, multimedia, dance, drama, worship, guest minister, registration and merchandise teams.

Please note: There is a separate registration fee for students needing to register for their Summer Credit. This fee is **in addition to** the cost of housing (for internships) and the overall cost of a mission trip (including flights, accommodations, etc.). Please confirm the credit cost with the Finance Department. Additionally, it is the student's responsibility to register for the summer credit by the late registration deadline.

FIRST YEAR COURSES

M/W/F 1st hour:

BIB 102 – Old Testament Survey

The Old Testament isn't a book, much as it's a collection of books--with some of the books, themselves, being collections of collections. As the class title informs, herein students will survey the Old Testament book(s)—*both* its worlds and words. As for its “worlds,” this course will give special attention to biblical history, in the process of which we will consider various social pressures, which had a direct effect on Israel and Judah, and factored into the various prophetic exhortations given by the prophets, which were then recorded and preserved in the Old Testament corpus. As for the Old Testament's “words,” students will become better acquainted with the Pentateuch, historical literature, wisdom literature, the writings of the prophets, along some of their Christological significance and more. By means of the above, students should become better acquainted with the Hebrew Bible and, as a result, be better able to minister the life-giving Word by their virtue of having been formally and systematically introduced to it.

SPN- 101 Introducción al Antiguo Testamento

El propósito del curso es que el alumno obtenga una visión general del Antiguo Testamento. Identifique el carácter de Dios en cada uno de los libros. El punto central del curso es la autorrevelación de Dios y el desarrollo de su plan para su pueblo. Proporcionará el panorama general de la historia e identificará los temas, eventos y personajes principales del Antiguo Testamento.

M/W/F 2nd hour:

MIN 107 – Creation Class

Creation Science I is a study of the evolutionary theory versus creation science from a Biblical worldview. Provocative ideas regarding the flood and other catastrophic Biblical events will be discussed, including those that are to occur at the end of the age.

T/TH 1st hour:

THE-108 Biblical Womanhood

This course is designed to provide a comprehensive understanding of the concept of biblical womanhood and its significance in today's world. This course will shape and empower women to live lives with purpose. Throughout the course, students will dive into scriptures that examine our roles in womanhood, motherhood, identity, marriage and more. We will have culture and historically biblical conversations as well as facilitate small groups on the subject matter!

THE- 109 Biblical Manhood

“God, what is your definition of a man?” This is the question that the course of Biblical Manhood aims to answer and clarify. Culture and the world around us have a definition of a man that doesn’t match scripture. Likewise, our past experiences may define manhood in a way that is contrary to God’s design for a man. But when we come to Christ, we choose that we will not live from any other definition of mankind but God’s—we must receive God’s original design and choose to walk in the Genesis version of manhood.

T/TH 2nd hour:

BIB-105 Life and Teachings of Christ

The Life and Teachings of Christ course is a journey through the Gospel of Mark, and at times other scripture, that unpacks the significance of this man called Jesus, the message that he preached, and how he is a revelation of both God and humanity. Jesus’ primary emphasis was on the Kingdom of God, so this will be a highlighted reality throughout this class.

SECOND YEAR COURSES

M/W/F 1st hour:

BIB-228 Pentateuch: The Five Books of Moses

In the beginning God... So starts the Pentateuch and the Bible. Not only the book of Genesis, but all of the first five books of the bible (Pentateuch) are essential to the understanding of the entire Bible. As Saint Augustine insightfully declared "The Old Testament is the New Testament CONCEALED, the New Testament is the Old Testament REVEALED". We will study Pentateuch with a New Testament perspective with the revelation of Christ: in the Theology, History (Events), Characters, Covenants, and Types.

MIN 209 – Discovering and Healing Dysfunctional Systems in Families

The spiritual, social and emotional dynamics of a family impact personality, and influence how we see and interact with our world. Protracted unhealthy family relationships and interactions, as well as family traumas can easily impair our coping mechanisms and create maladjustments in life. In this class you will learn the dynamics of a healthy family and how it differentiates from a dysfunctional one, and develop the skill, and spiritual tools, to minister effectively to someone who needs inner healing and restoration because of an unwholesome family situation.

MIN 259 - Apologetics

Apologetics can be defined as both the **science** and **art** of answering questions in defense of Christianity by using reasons (historical data, legal arguments, archeological, scientific and other evidence, logic, proofs, etc.) It's also used to critique other religions, philosophies and world views. The word for apologetics is first used in the NT in 1st Peter 3:15,*always being prepared to make a defense* (Gk. **apologia**) *to anyone who asks you for a reason* (Gk. **logos**) *for the hope that is within you.....*" When the Apostle Paul was making his spirited defense of the Gospel, while also sharing his own personal testimony to King Agrippa (Acts 26), he was accused of being insane because of his "great learning". Paul immediately replied in verse 26 that his words were "of **truth** and **reason**" NKJV (Gk. "sound mind").

In this class we will discover overwhelming apologetic evidence & truths, while at the same time exposing errors, fallacies, lies, and belief systems that honestly take a lot more faith to believe in, compared to the case for Biblical Christianity. We will cover a broad range of apologetic subjects, from a Biblical world-view, with supporting facts, statements, commentaries, testimonies and arguments from the greatest thinkers, writers, preachers and communicators in the history of apologetics.

One goal for you, the student, is to become a "Berean" believer (Acts 17) and search out these numerous evidential reasons, to form your own resolved thoughts & beliefs in relation to the truth of God's Word.

MIN 211 – Marriage and Family

This course is designed to equip students for one of the greatest privileges in life: being married and raising a family. No matter what season of life you are in, whether single, married or single again, this course will be a great help in understanding the dynamics of marriage and family life. We will look at the foundation God established in the book of Genesis and see throughout scripture God's heart for marriage and the family. From dating, to marriage, to raising children, we will find God's wisdom to help us and to encourage others.

BIB 230 – Book of Romans

This course offers an in-depth journey through Paul's letter to the Romans—his most theologically comprehensive and pastorally rich epistle—designed specifically for students pursuing charismatic, Spirit-empowered Christian formation. Drawing deeply from Scripture and N.T. Wright's *Romans for Everyone* (Parts 1 & 2), students will explore the dynamics of grace, justification, Spirit-led transformation, and the call to radical unity in the Body of Christ.

Romans unpacks the heart of the gospel: God's righteousness revealed through faith in Jesus Christ, the liberation from sin and law through the power of the Holy Spirit, and the formation of a new multiethnic family of God. Each session seeks not only intellectual clarity but also personal encounter with God's Word through prayer, discussion, and Spirit-led reflection. Particular attention is given to chapters 5–8 and 12–15, where themes of life in the Spirit, spiritual gifts, renewal of the mind, and Christian love converge with charismatic theology and praxis.

M/W/F 2nd hour:

GMM 201 – Cross-Cultural Communication

The GMM 201 course enhances Cross-Cultural Communication by combining theoretical insights with practical applications of Biblical principles. It equips students with tools and the sensitivity to effectively share the Gospel in diverse environments and become compassionate communicators.

MIN 220 - Church History - The Protestant Reformation

The Reformation was a major religious reform movement that swept through Europe in the 16th Century. It would become one of the most far-reaching and impactful world events of the last 1000 years, both spiritually and historically. The initial intent by the movement's advocates was not to leave the millennium-old Roman Catholic Church but to help reform it back to its originally perceived purity. That idealistic but unworkable goal would not prevail and the Reformation ultimately resulted in the creation of a new branch of Christianity called **Protestantism**. This name was used collectively to refer to the many religious groups that separated from the Roman Catholic Church due to key differences in doctrine. Almost every new authentic branch or extension of Protestantism, in denominational or non-denomination form, over these last 500 years, has the Reformation movement and its champions to thank for their possible existence. In modern vernacular, the Reformation was very much a "Back to the Bible & Back to Jesus" movement. This class will cover the religious and historical events/people leading up to and

through the Reformation. Though Martin & Katie Luther are covered in more detail, many other men/women who made major contributions to the Movement, including prominent Pre-Reformers leading up to the 1500's, will be covered. It is also critically important for the student to understand some of the earlier and parallel Renaissance Movement, which helped set up the Reformation to transpire and then spread throughout Europe. The Reformation would not only change Europe spiritually but sparked changes to Western Civilization as a whole that are still current today: freedom of religion, freedom of conscience & speech, the dignity of the individual & their basic rights, as well as political democracy. Its roots are also credited with, via the concept of the Protestant Work Ethic, to have paved the way for the creation of Capitalism (a Free Market Economy). A majority of historians view the Reformation as the beginning of the Modern Age.

BIB 247 - Corinthian Letters

As the class title informs, students will study the Corinthian correspondences—*both* their worlds and words. As for its “worlds”, special attention will be given to text and context, in the process of which the class will consider various social pressures and circumstances which factored into the various exhortations given by the Apostle Paul. By means of the above, students will become better acquainted with 1- 2 Corinthians and, as a result, be better able to minister the life-giving Word by their virtue of having been formally and systematically introduced to it.

MIN 207- Strategic Life Alignment

Why do you exist? If you believe that you were created by God, why did he create you? These are foundational questions for every human being, particularly those who claim to be Christians.

If God is sovereign, intentional, and strategic, every human being exists at the pleasure of God and, specifically, to fulfill a purpose in his overarching plan of history. And it is your responsibility to discover and fulfill your purpose, which is a lifelong process. This course will provide you with biblical tools and methodology to engage your process.

MIN 225 - Homiletics

Homiletics is a study of the art and science of preaching. This class will cover keys to effective public speaking and serve as a thorough examination of accurate and inspirational Gospel/Biblical communication.

T/TH 1st hour:

MIN 222 – World Religions

This course surveys the major world religions, including Christianity, Judaism, Islam, Hinduism, and Buddhism, examining their histories, beliefs, and practices. Students will explore how each faith shapes personal and cultural values and how these beliefs compare to Christianity. Through lectures, discussions, and analysis, the course fosters an understanding of various religions so that students can be more thoughtful in their outreach and evangelism to those communities.

MIN 296 – Leadership and Personal Growth

As John Maxwell asserts, “Everything rises and falls on leadership.” This course will develop those who desire to be better leaders by first helping them lead themselves and secondly lead others. Students will learn their strengths and weaknesses, develop a personal mission statement, and understand what made the way Jesus led others so effective.

MIN 243 – Effective Biblical Counseling

This course is designed to equip Christians with the tools of insight, perspective, theological reflection, and communications strategies needed for effective Biblical counseling. The goal of this class is to equip counselors, lay and pastoral, and to provide a summary regarding the issues involved in counseling; to find the means to help those who are hurting move forward in living a fulfilling Christian life.

The Apostle Paul once described his life work in a few concise words: to proclaim Christ “admonishing and teaching” everyone with all wisdom so that he might present everyone complete in Christ. For this purpose, Paul wrote, “I labor, striving according to His power, which mightily works within me.” (Col. 1:28-29 NAS)

THE 208 – Principles of Healing & Miracles

“He sent His word and healed them, and delivered them from their destruction.” – Psalm 107:20

This dynamic course is designed to ground students in the unshakable truth of God’s Word concerning divine healing. Rooted in biblical revelation, students will discover that healing is not just a possibility but a covenant right secured through the atonement of Jesus Christ. Through in-depth study and practical application, students will come to know Jesus not only as Savior and Lord—but as Healer.

Throughout this course, students will:

- Explore the role of spirit, soul, and body in the healing process
- Learn to recognize and resist the lies and tactics of the enemy through the truth of God’s Word
- Understand how faith comes by hearing the Word, building a lifestyle of strong, unwavering belief
- Study examples from Scripture where healing was released both supernaturally and through practical means such as medicine, always with eyes fixed on the Healer

This course also includes hands-on training to empower students to take the message and ministry of healing into their local communities and the nations. By the end, students will be equipped with the tools and confidence needed to establish and operate a Healing Center as part of God’s redemptive mission to the world.

Whether you are called to minister healing one-on-one, lead a healing team, or build a center of healing, this course will activate your faith and prepare you to be a vessel of God’s healing power.

BIB 255 - Book of Acts

This course will be a general overview of the Book of Acts, documenting the power of the Holy Spirit in the lives of the Early Church. We will take a serious look at the first thirty years of the NT Church as chronicled in Acts, so as to mind the Spirit led principles and actions found therein.

T/TH 2nd hour:

MIN 212 - Victorious Christian Living

The principles taught in this class will help students walk in a higher realm of spiritual dominion by being able to hear God's voice, move in the prophetic and live in spiritual wholeness. Students will be encouraged to press through common obstacles in order to develop spiritual maturity. They also will be challenged to acknowledge that walking in wholeness as a person is definitely a choice.

GMM 221-- Cultivating a Heart For Missions

Cultivating a Heart for Missions helps us all lean into God's heart and love for the nations. We will dive into the scriptures from Genesis to Revelation and see definitively that God's people are called to get out of our comfort zones and go to the lost and dying in this world with the specific mission to share the hope we have in Jesus Christ!

Christ for the Nations was founded for the purpose of training men and women to go to all the nations with the gospel of Jesus Christ. We will confront and retrain heart and cultural issues that you'll prevent or delay us from marching forward in the Great Commission. Let our hearts be set aflame once more for this great calling!

MIN 227 - Faith and Fire: Awakenings, Revival & Reformation

This course is designed to give a solid background of God's working in our land providing a platform for solid faith in the times we live in. This will include an overview of prior times of revival and awakening as well as examining some of the principles and personalities of those involved. Time will be given to the Charismatic Renewal and Jesus Movement with possible insights of firsthand participants.

THE - 209 Soteriology

This course is an exhaustive study of the plan, purpose and fruit of salvation. What does it mean to be justified, sanctified and glorified? How do we engage with the life and redemptive plan of Jesus to experience the fullness of salvation? We will take a close look at the progressive nature of our salvation and study not only what it means to be saved, but how and why God saves his people. We will explore what it means to live by grace, through faith and how it is that we grow up into our salvation. We will also focus on the new nature and the identity of the believer. The purpose of this class is to anchor the students in the triune promise of the Gospel...the promise of the Messiah, the promise of the Holy Spirit and the promise of Christ's return and to establish them in their identity in Christ.

BIB - 222 Proverbs and Ecclesiastes

The Books of Proverbs and Ecclesiastes are a journey through these books of the Bible that teaches all about how applying supernatural godly wisdom will help us to be successful in every area of our lives. Each category of Biblical wisdom will be studied and applied to how we live in relationship to God, to ourselves, and to others. Timeless Biblical principles will be compared to the values and priorities of our

modern society and we will learn how we can live and transmit supernatural and effective Biblical wisdom in the midst of contradicting modern cultural values. We will learn about the supernatural wisdom aspect of the Holy Spirit in our lives as New Testament Believers and how to tap into His help for wisdom in all areas of our lives and ministries.

THIRD YEAR COURSES

YOUTH MAJOR

(Required courses)

YOU-364 – Sustainable Youth Ministry

Sustainable youth ministry is an exploration in the key dynamics that lead to success in the faith and thus in Christian ministry. This course has application primarily to the Christian life and its longevity as this is the key factor in success in any ministry role. This course will be a discussional exploration of what it takes to succeed in ministry and receive commendation from God at the end of the road, with topic discussions ranging from motives, to modern culture and the final reward of our ministries at His appearance.

YOU 369-Reaching Next Generation

Reaching Next Generation will equip you with practical tools on how to reach the next generation. You will learn how to establish a presence on public school campuses, reach the next generation through big events, and lastly how to develop a plan to effectively get them plugged into your ministry.

YOU 305 - Foundations of Youth and Young Adult Ministry

Foundations of Youth & Young Adult Ministries will be a principle based class giving applicable structures, strategies, and fundamental bases to apply in many churches & cultures. Youth & young adult ministries are a key cog in the local church as we lead families as a whole. This class is designed to equip you with practical day-to-day applications and grow a broader understanding of leading students and their families.

YOU 360 - Next Gen Leadership

There's a huge void in the next generation and it comes down to one essential need: LEADERSHIP. While many would say, "Leadership is a title or position." This class is intended to show that leadership is a lifestyle. Anyone can be a leader but not everyone chooses to be; not everyone is willing to live at the level that impactful leaders live. The next generation is ready to follow—are we ready to lead the generation of tomorrow?

PASTORAL MAJOR

(Required courses)

LPM 247 - Doctrine of the Local Church

In Matthew 16:18 Jesus said, "... I will build my church and the gates of hell will not prevail against it." Even to this day Jesus is actively building his church universally and locally. We are his co-laborers. The student will discover the purpose of the church, the believer's unique role in the church, and principles for church leadership, church growth, and church government.

LPM 305 – Pastoral Care and Counseling

This course will offer the student practical tools to develop pastoral care ministries and curriculums within the church, including how to identify and equip lay leaders for leadership roles within the pastoral care field. The course will also explore theological perspectives on suffering, the process of biblical change, the ministry of presence, and how to manage self-care for counselors and ministers.

LPM 319-Strategic Disciple Making

Strategic Disciple-Making is a course designed to provide students with a foundation for understanding the theological foundations and framework of discipleship within as well as provide practical tools and insights into effective ministry strategy.

LMP - 342 Pastoral Leadership

Pastoral leadership is needed in our society more than ever; there is an urgency for a strong, healthy, and influential church. That is why in this class, students will learn what it takes to have effective leadership and how to train and disciple a team to develop a healthy church and ministry. Students will also learn how to overcome a pastor's challenges in ministry and prepare to create a leadership culture in the church he leads.

CHILDREN AND FAMILY MAJOR

(Required courses)

CFM-329 Master Planning For Leaders

Students will take an in-depth look at the unique role of the ministry leader and learn the dynamics of building a successful ministry from the ground up and succeeding in ministry for a lifetime.

CFM 327- Early Childhood Ministry

Students will learn how to develop a philosophy of nursery/preschool ministry, create an environment for the young child, and teach in ways to meet the child's spiritual needs and build a solid Biblical foundation. They will develop strategies to create connections with the child's family.

CFM 337-Helping Families and Children in Crisis

This impacting class will challenge and equip students to minister to families and children experiencing various crises. Students will be encouraged to understand God's love and compassion for the broken hearted and the "least of these". Children and Family Ministers must be intentional about reaching out to the many lost and forgotten children and hurting families throughout the world.

CFN 364 – Establishing a Christian Family

Families are a part of God's divine plan. They are the fundamental building block of strong societies. It has often been stated, "So goes the family, so goes the nation." I believe that this statement is true. In this course we will look at the building blocks of a strong family and the challenges that families are facing today.

WORSHIP MAJOR

(Required courses)

WOR-303 Principles of Worship

This course is designed to help students build worship principles that will ultimately transform both privately and publicly how we worship. The class will challenge students to develop a heart of worship that is revealed in how they live and interact with the culture.

WOR 321 – Prophetic Worship

Designed to teach students the fundamentals of intercession, the prophetic, and the role of the New Testament minister as priests and prophets of the Lord. This course will cover fundamentals of prayer and develop understanding and sensitivity to discern atmospheres and shift them through the power of intercession and prophetic worship.

WOR - 371 Music and worship in Church History

Music and Worship In Church History is a study of the different worship styles, movements, and eras in the history of the Church, spanning the times from the Old and New Testaments into the post New Testament history and into our present day church worship. Strong emphasis will be placed on learning how the anointing of the Holy Spirit flows in worship through diversity of styles, eras, and cultures, trends, and revivals.

WOR 364 - Worship Dynamics in the Local Church

Worship Dynamics in the Local Church is an opportunity to discuss and experience real life applications of worship leading in the church. In our course, we will focus on the theology of worship, the art of worship and living a life of worship.

MISSIONS MAJOR

(Required courses)

GMM 352 – World Missions Mandate: Discipling Nations

God is at work in the nations! In fulfillment of His eternal plan, God is drawing all peoples, nations, tongues, and tribes to Himself. He has commanded the Church to make disciples of all nations, thereby involving us in His global mission that will be brought to completion! The World Missions Mandate – Discipling Nations course is an introduction to understanding and embracing the global mission God has called every member of the Body of Christ into. We will examine key elements of the world evangelization task, including the biblical basis for world missions, the glory of God and missions, the Kingdom of God, the good news of the Gospel, and Unreached People Groups. We will also explore how every Believer can respond to the world missions mandate through making disciples, exercising Kingdom authority and power, preaching the gospel, and living a Great Commission lifestyle.

GMM 363 – Practical Steps To The Mission Field

Practical Steps To The Mission Field is a workshop class. Each student will learn the basics of getting started on the path to long term missions in areas where the hope of Jesus Christ is needed most.

GMM 362-Leadership Development of Indigenous Leaders

Leadership Development of Indigenous Leaders is a class designed for students who plan to invest their lives by serving peoples of different cultural backgrounds both here in the United States and on the foreign mission field. This course focuses on empowering Indigenous leaders while honoring their cultural heritage and identity. Participants will explore strategies for effective leadership development that respect and uplift Indigenous perspectives, while avoiding the imposition of external cultural norms. Through a combination of theoretical study, practical training, and digital tools, students will learn how to cultivate leadership acumen within Indigenous communities while fostering multi-generational leadership and strategic apostolic approaches.

GMM-316 Mission Outreaches: Planning and Implementation

Mission Outreaches: Planning and Implementation is a workshop for “Great Commissionaires” like you who aspire to lead others out of their comfort zones and into strategic locations to spread the Gospel and share the love of God! In this highly practical course we will learn key aspects of strategically planning mission outreaches and work through the real steps to make a successful plan.

THIRD YEAR ELECTIVES

T/TH 1st hour:

BCM 335- Skills for Effective Counseling

This course is designed to equip students with a biblically integrated approach to use specific counseling microskills such as perceiving, attending, validating emotion and empathic connection. This course is for anyone in the helping profession- including pastoral counselors, chaplains, spiritual directors, and others- who want to develop effective counseling skills.

BCM 319 – Multicultural Perspectives

This course is designed to help Christian leaders identify, develop, and integrate a personal and global awareness of cultural and cross-cultural differences into practical ministry. This course will investigate society and the church in terms of worldview, family, ethnic groups, and social norms on the mission field. Special emphasis will be given to understanding the Christian's mission and purpose in the context of the mission of God for the world.

BIB 360 Biblical Perspective on Social Issues

In a rapidly shifting world, the Spirit-filled Church must discern how to respond to the pressing social issues of our time—not through mere activism or culture war, but through the mind of Christ and the guidance of the Holy Spirit. This course equips students with the biblical and theological tools to interpret and engage contemporary culture with clarity, compassion, and conviction.

Grounded in the prophetic insight of *Contextual Intelligence* by Leonard Sweet and Michael Beck, and framed by Michael Gorman's vision of the **cruciform life**—seeing and responding to the world through the lens of the crucified and risen Jesus—this course empowers students to “read the signs of the times” (1 Chronicles 12:32) and bear faithful, Spirit-led witness in the public square.

Students will explore Scripture's engagement with social realities—such as justice, power, race, economics, ecology, and community life—through the lens of Jesus' cross-shaped love and resurrection hope. Emphasis will be placed on cultivating “contextual intelligence” as a Spirit-gifted capacity to interpret cultural, historical, and local realities for effective kingdom witness. Students will learn to embody Jesus' witness, practice discerning leadership, and engage broken systems not with worldly power, but with cruciform, resurrection-saturated love.

This course is both intellectually stretching and spiritually forming, training students to live as Issacharian disciples—attuned to God's timing, empowered by the Spirit, and shaped by the crucified Christ.

BIB - 319 First Century Evangelism

Following the crucifixion and resurrection of Jesus Christ this good news (gospel) erupted onto the first century scene. The Book of Acts is the most in-depth and authoritative historical account of what/how the first believers and messengers of the Gospel witnessed, lived and acted. Evangelism, Christian living, and missionary efforts are outlined as well as persecutions and hardships. Central throughout all these realities is the presence of the resurrected Jesus through the agency of the Spirit. This course will journey through the Book of Acts and investigate its messaging and significance in a first century context.

T/TH 2nd hour:

MIN 307- Kingdom Entrepreneurship

Every licit organization is from God and must seek to execute his will according to his ways. Organizational leaders, therefore, must recognize their assignments from God to be fulfilled based on a profound sense of divine calling. Every aspect of starting and building a godly organization must reflect humility toward and submission to the Master. Therefore, the philosophy, values, principles, and practices that undergird the organization must be grounded in a Christian worldview. Accordingly, the organization's practices, products, and services must be ethically aligned with Scripture. The process of forming, building, leading, and managing such organizations is a holy calling that requires the utmost attentiveness to detailed alignment with God. The purpose of this course is to prepare organizational leaders to think from a Christian worldview about why and how they form, build, lead, and manage organizations.

THE 322 Spiritual Formation for the Local Church

Spiritual Formation for the Local Church is designed for students desiring to understand the theology, and practical disciplines that have historically been understood by the church as means of grace or means that God uses for the purpose of the transformation of the person into the image of Christ.

YOU 312 – Cultural Trends and Issues

Cultural Trends & Issues is a course designed to equip students with a biblical framework for understanding and engaging the most pressing cultural issues facing the Church today. Students will examine topics such as post-Christian values, identity, sexuality, racial justice, media influence, and religious freedom. Through lectures, readings, group projects, and class discussions, students will learn to respond to these challenges with theological conviction, cultural awareness, and Christlike compassion—preparing them to lead faithfully in modern ministry contexts.

LPM 346-Developing Kingdom Leaders

In today's age, leadership has taken the center stage in the spotlight of "public ministry". But what does it mean to be a "leader" from a Kingdom perspective? Is everyone a leader or only a scarce few? How does the Biblical understanding of the 5 Fold influence how we lead in the church? How do we define what it means to be a "successful leader? These are all questions we will explore together as we look at Scripture, leaders in the Bible, and Kingdom Principles found in modern day books on Leadership. Without wrestling with these topics, we might find ourselves fighting for a position we were never meant to fill, contending to reach a destination we were never meant to live in, battling to achieve a feat we were never meant to accomplish and living someone else's life rather than the one we were born for.